CHETTEE

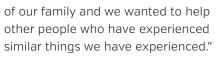


DISTRICT NEWSLETTER //////FEBRUARY 2025

Social Studies Olympiad Marathon Project

This year, 11 students in Mrs. Frazier's 4th-grade class at Edison Elementary decided they were interested in bettering their community and hope to help others in need.

The students are working on a sixweek project to help children at Children's Hospital who find themselves sick or have to stay overnight for treatments. Fourthgrade student James said, "We selected this project out of a number of different ones because some students in our group have experienced health issues with ourselves or members



In the early stages of the project, the students delivered their proposal to the principal, Mrs. Wiegand, and have made phone calls to local businesses to gain their support as well. The students are in the process of putting together collection boxes and donation jars to collect new toys, blankets, and clothes for the project, which will run until the week of March 14, at which time they will deliver their items to the hospital and interview a member of the staff to see how their project will benefit



others. They will then put together a collection of pictures, conversations, and social media posts to submit for their final project.

"In doing this project, it is my hope that the students see the benefit of charity and helping others," Mrs. Frazier said. "They have worked extremely hard on this project already and are so excited when a local business says they are interested in helping as well." Fourth grader ShyLee said, "I like how we are bettering our community and helping others in need."

If you are interested in donating to our project, please contact Tina Frazier at tina.frazier@fraserk12.org.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families.

I wanted to take a moment to update you on the progress of our strategic planning process. I am pleased to report that we are making significant strides toward creating

a comprehensive plan that will continue to guide and improve our district's efforts for vears to come.

Recently, I had the opportunity to meet with students from Richards Middle School and Fraser High School to involve them directly in our feedback process. We went through the same discussion and reflection process as our community members and staff, and their input has been invaluable. As we compile and analyze the feedback from all these groups, we are refining our strategies and identifying key areas of focus.

Across all stakeholders, there are a few consistent themes that everyone agrees are critical to address:

- · Hiring and retaining high-quality staff
- Preparing students for life after high school
- Addressing mental health concerns
- Improving safety and security

In addition to these, we will continue to build on the key areas from our previous strategic plan, which include:

- Learning partnerships
- Digital ecosystem
- Teaching practices
- Learning environment

While we have made great progress in these areas, we recognize that there is still work to be done. We are committed to refining our

Continued on page 3 ...

Superintendent Carrie Wozniak, Ph.D. carrie.wozniak@fraserk12.org



CURRICULUM CORNER

SCHOOL ATTENDANCE

As parents, we all want our children to succeed in school and in life. One of the simplest yet most significant factors in ensuring that success is regular school attendance. Whether your child is in kindergarten or high school, attending school consistently lays the foundation for academic achievement, personal growth, and future opportunities.

Regular attendance directly impacts a student's ability to learn and retain information. Missing even a few days can create gaps in knowledge that are difficult to fill. Did you know that studies show that students who attend school regularly are more likely to achieve higher grades and perform better on standardized tests?

School is not just about academics – it's also a place where children learn valuable social skills. Regular attendance helps children build relationships with their peers and teachers, fostering a sense of belonging. Consistent school

attendance helps students develop good habits, such as responsibility and punctuality, which are crucial life skills.

Chronic absenteeism (missing 10% or more of the school year) can have long-term negative effects on a child's educational outcomes. Did you know that research shows that students who are frequently absent are at greater risk of dropping out of school? High school graduates are more likely to pursue higher education, earn higher wages, and enjoy better health outcomes compared to those who do not complete high school.

How Can Parents Support Good Attendance?

A consistent bedtime and morning routine can help children feel more prepared and less rushed in the morning. It may seem simple, but preparing school supplies, lunches, and

Continued on page 3 ...

Enhancing Positive Behavior

At RMS, staff are always striving to create a positive and supportive school environment where every student can thrive.

As part of an ongoing commitment to Positive Behavioral Interventions and Supports (PBIS), they are excited to announce updates to practices that will reinforce school-wide expectations and build stronger connections between staff and students.

Staff members are thrilled to introduce "Ca\$tle Ca\$h" as a new way to recognize and reward students who demonstrate core PBIS values. Ca\$tle Ca\$h can be distributed by any staff member when they observe students exemplifying behaviors aligned with RMS expectations, such as Respecting others, Modeling responsibility, and making Safe choices. This additional way to recognize students provides a positive opportunity for our

Castle Crew to connect and celebrate the great choices students make every day.

Students will enter their Ca\$tle Ca\$h into a drawing each month for an opportunity to earn items from the Knights Nook School Store, coupons, as well as adding an additional way they can add to their House Points.

The school's recent PBIS data highlights two key areas of focus: the appropriate use of technology and hallway behavior. These areas have been identified as opportunities to reinforce positive expectations and support their students in creating a safe and respectful school community.

Ca\$tle Ca\$h		
Respect Others	Model Respons	ibility Safe Choices
Acceptable Use of Technology	of S	Appropriate Hallway Behavior
Student Name:		
Staff Name:		
Red House	Black House	Green House Blue House

Appropriate Use of Technology: Staff will be using Ca\$tle Ca\$h to recognize students who demonstrate responsible use of their devices, such as following classroom/district technology guidelines, avoiding distractions, and engaging in productive learning activities.

Hallway Behavior: RMS will also be emphasizing respectful and safe behavior in the hallways. Students who move efficiently to their destinations, use quiet voices, and respect personal space will have the chance to earn Ca\$tle Ca\$h.

The implementation of Ca\$tle Ca\$h is about more than just rewards; it's about fostering meaningful connections and positively recognizing their Knights who are meeting and exceeding our expectations. By recognizing positive behavior on the spot, staff members can provide immediate feedback and encouragement. This practice strengthens relationships and helps reinforce our PBIS expectations in real time.



Exploring Winter Wonders

At Dooley's Tuition Preschool, students believe that learning is an adventure filled with curiosity, creativity, and discovery!

This January, 3- and 4-year-old preschoolers dove into the magic of winter through exciting hands-on activities and playful exploration.

They kicked off the new year with a "Snowy Start" theme, sparking imaginations with the frosty fun of winter weather. With or without snow outside, they brought its magic indoors! The little learners enjoyed reading "All You Need for a Snowman" and "Sneezy the Snowman," two delightful tales that inspired laughter and creativity. After story time, they crafted their own adorable snowmen to match each story, giving the children a chance to practice fine motor skills and express their artistic sides.

However, the fun doesn't stop there! The month was packed with chilly-themed activities sure to engage young minds. Other activities the children engaged in include:

Ice Painting Adventures: The budding artists experimented with painting using ice cubes, discovering how colors mix and swirl in a frosty medium. It's a sensory-rich experience that blends art and science.

Polar Bear and Penguin Pals: They journeyed to the Arctic and Antarctic as they learned about these fascinating creatures. Through stories, crafts, and games, children explored the habitats

and habits of polar bears and penguins, sparking an early appreciation for wildlife and the environment.





Cool Fine Motor Fun: Throughout the month, their activities also included playful opportunities to develop those tiny but mighty muscles in their fingers and hands. Whether it's exploring snow-themed manipulatives or practicing cutting skills, these tasks are disguised as pure fun!

At Dooley's Tuition Preschool, the staff is passionate about creating a nurturing environment where children grow socially, emotionally, and academically while having a blast. This winter, they're bundling up in creativity, curiosity, and joy – and they can't wait to see where the season takes them!

CURRICULUM CORNER

... Continued from page 2

clothing the night before can make mornings smoother. Talk to your child about why going to school every day matters. Reinforce that attending school helps them learn, make friends, and achieve their goals. Whenever possible, schedule doctor, dentist, and other appointments before or after school hours to minimize absences.

As a school community, we are here to support your family in promoting good attendance habits. We want to work together with you to ensure that your child has every opportunity to succeed academically, socially, and

emotionally. If you have any concerns about your child's attendance or need assistance, please don't hesitate to reach out to your school's staff.

Remember, ever day counts! Let's work together to give our children the best chance at a bright future by ensuring they are in school, ready to learn, every day.



SUPERINTENDENT'S MESSAGE

... Continued from front page

approaches to ensure the success and well-being of all our students.

I want to extend my sincere appreciation to everyone who has contributed feedback thus far. Your insights are invaluable to this process. In the coming months, we will be ready to share the refined strategic plan with you, and we look forward to continuing this journey together to build an even stronger future for Fraser Public Schools.

Thank you for your continued support and engagement.

With Fraser Pride,

Dr. Wozniak

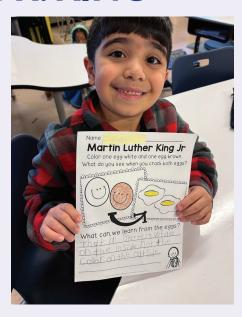
HONORING DR. KING

First grade at Eisenhower Elementary encourages celebrating and accepting people's differences.

In honor of Martin Luther King Jr. Day, the first graders experimented with eggs. The students were asked to observe two different colored eggs and predict what they thought they would look like on the inside. Some students thought the brown egg would be brown inside. After cracking the eggs and observing that both eggs are the same on the inside, they discussed that it doesn't matter what someone looks like on the outside, what matters is



their character as a person on the inside. As a class, they then charted what traits a person with good character might have, like being



respectful, kind, honest, doing the right thing, being nice, and helping others. They connected the egg experiment to what they learned about Dr. King's dream – for people to be treated equally regardless of skin color.

Exploring "How to Writing"



First-grade students at Disney Elementary have been exploring the features of the

"How to Writing" genre. Students have been having fun applying knowledge of the writing style to their own writing pieces.

They have written fun pieces like "How to Decorate a Christmas Tree," "How to Make a Cup of Hot Chocolate," and, most recently, "How to Build a Snowman." Students enjoy the step-by-step writing feature of the genre, while continuing to practice proper spacing, capital use, neatness, and punctuation.

P2P PROMOTES INCLUSIVITY

Peer 2 Peer is a student-to-student program that connects students with other peers and mentors to promote their success and help them thrive socially.

The Peer 2 Peer program can assist with improving school climate, foster positive behaviors, and create lifelong student connections. The program promotes inclusivity for all students at Mark Twain Elementary.

At Mark Twain, they have over 90 students participating in the Peer 2 Peer program. These groups meet once a week for 30 minutes. During these meetings, students collaborate on teambuilding activities, engage in

conversations about appropriate ways to manage social issues, and engage in team games. The group that follows a participation model helps in fostering relationships and positive behaviors.

The feedback from the students is positive and they look forward to meeting each week. According to fourth-grade student Lily B., "We get to build together as a team." Her favorite team activity thus far has been creating lava lamps, which the students highly enjoyed. Second



grader Arian W. said, "It's so much fun. We get to do experiments and play sweet games." Second grader Harmony S.B. stated, "I think there are a lot of people who are nice."

The connections that the students have made have been natural and they truly are enjoying spending time together through this positive program.



What Does Kindness Look Like?

Like the other Fraser elementary schools, Emerson recently hosted Jim "Basketball" Jones to deliver a positive behavior message.

To illustrate kindness, Mr. Jones created a situation. He called several students to

line up across the front of the gym. Two younger students were the last to come up.





Seeing a full line with no gaps, the two stood 10 feet away, confused as to where to go. Recognizing their discomfort, two fifth-grade heroes, Levi Holman and Tucker Rochleau, spontaneously sprang from the crowd to help. The boys took the young ones by the hand and led them to a place in line. Mr. Jones commented, "That's what kindness looks like."

2025 SCHOLASTIC ART & WRITING AWARDS

Fraser High School is thrilled to share some exciting news about our talented students in the Visual Arts Department who have recently made us proud in the prestigious 2025 Scholastic Art & Writing Awards.

This competition is a remarkable platform that showcases the creativity and artistic excellence of our middle and high school students across the U.S. In 2024, nearly 340,000 works of art and writing were entered into the Scholastic Art & Writing Awards. These included entries from over 110,000 teens from the United States, Canada, and U.S. territories.

We are delighted to announce our students' outstanding achievements:

GOLD KEY WINNERS

- Olivia Cracchiolo Drawing & Illustration, "Silent Scream"
- Dawson Sarcona Mixed Media,
 "Once More with Feeling"
- Kadin Bohrer Photography, "Drive In"

SILVER KEY WINNERS

- Kadin Bohrer Design, "Weaved"
- Abigail Prebe Photography, "Storage"

HONORABLE MENTIONS

- Brookelyn Sikora Photography, "Eyeball"
- Emily Wogoman Photography, "A Wave of Bubbles"

A huge round of applause to all participants and winners for their incredible work! Their creativity and dedication truly shine, and the recognition they've received is a testament to their hard work and passion for the arts.

The Gold Key winners will also be considered for the National Awards, which include Gold Medals, Silver Medals, and scholarship opportunities. It is an exciting time for our artists!

Weather and Erosion



Second-grade students at Eisenhower Elementary have been learning about weather and erosion in science. Recently, they did an activity where they made a model of the land using a cornmeal mixture, and made it rain on it. They made several observations and recorded how the land changed each time they made it rain.

A land erosion lesson is important because it teaches individuals about the process of soil being worn away by wind and water, highlighting how it can significantly impact agriculture, water quality, ecosystems, and overall environmental health, emphasizing the need for responsible land management practices to prevent further damage and protect the planet.





SKILLSUSA COMPETITION

Regional SkillsUSA competitions are like a bustling hive of talented students and industry professionals, abuzz with energy, creativity, and a shared passion for excellence.

Students participate in regional events to qualify to attend their state conferences, and those winners move on to the national level at the SkillsUSA Championships. The following FHS students will be attending the State Competition in April:

EARLY CHILDHOOD EDUCATION

• Bronze Medal: Ewelina Bogacz

• Finalist: Ashley Nordstrom

JOB SKILLS DEMO

• Gold Medal: Iman Moses • Silver Medal: Allyson Krynski • Bronze Medal: Hannah Zunno

PIN DESIGN

• Gold Medal: laden McKennev

• Silver Medal: Isabelle Swiderski

• Bronze Medal: Gabriella Wooten

TECHNICAL DRAFTING

• Gold Medal: Tyler Baker

• Silver Medal: Lance Edghill

• Bronze Medal: Adam Schwab

• Finalist: Giovanni Kadets

• Finalist: Aneko Nichol

CUSTOMER SERVICE

· Gold Medal: Sean Cartmel

T-SHIRT DESIGN

• Gold Medal: Makenzie Stein

• Silver Medal: Lillian Swiderski

• Bronze Medal: Elyssa Dikin

INFORMATION TECHNOLOGY

· Gold Medal: Brent Wohlfield

• Silver Medal: Ian Hamrick

• Bronze Medal: Cruz Lara

CYBER SECURITY

• Gold Medal: Luke Dillon &

Mason Woodring



WORD GOALS

To kick the 2025 year off to a GREAT start, fifth-grade students at Disney Elementary chose a word to become their "word goal" for the year.

A word goal is a word that helps you focus on personal growth and self-improvement. It gives students a clear, meaningful target to work toward and can guide their actions, thoughts, and behaviors throughout the year.

The students brainstormed several options before deciding on their word. Students reflected on why they chose their word and came up with action



steps to help make their word goal feel more personal and achievable. Some of the words students chose were perseverance, focus, strength, explore, and many more! Their plans are on display in the fifth-grade classrooms.

Hot for Math

It may be cold outside, but Salk firstgrade students' learning is HOT! The first graders are working extremely hard completing their math curriculum. They finished their Module 2 by learning how to add and subtract to 20.

Students used number bonds and ten frames to become better mathematicians. They have started their unit on measurement and are comparing lengths of various objects using centimeter cubes,



as well as, collecting, organizing, and interpreting data.

PLANNING AHEAD

FEBRUARY 6 & 7

Big Fish Performance

Fraser Performing Arts Center, 7:00 p.m.

FERRUARY 8

Big Fish Performance

Fraser Performing Arts Center, 1:00 p.m.

FEBRUARY 10

Labor Day Waiver Public Hearing Edison Elementary, 6:45 p.m.

FEBRUARY 10

School Board Meeting

Edison Elementary, 7:00 p.m.

FEBRUARY 12

Count Day

FEBRUARY 12

Preschool Open House

Dooley Center, 6:00 - 7:30 p.m.

FEBRUARY 17 – 18

No School, Mid-Winter Break

FEBRUARY 19

School Resumes

FEBRUARY 20

6th Grade Family Night

RMS Gym for Parents, RMS Cafeteria for Students, 6:00 p.m.

FEBRUARY 21

Winter Wellness Night

Fraser High School Elementary Students & Parents:

5:00 – 6:45 p.m.

Middle School & High School Students: 7:00 – 8:45 p.m.

FEBRUARY 24

School Board Meeting Idea Lab, 7:00 p.m.

____'

FEBRUARY 24

Edison Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

FEBRUARY 25

Twain Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

FEBRUARY 25

Early Release All Levels

Elementary: 8:35 a.m. – 1:30 p.m. RMS: 8:05 a.m. – 12:30 p.m. FHS: 7:30 a.m. – 11:44 a.m.

FEBRUARY 27 – 28

Elementary and ECSE Half Day

Elementary: 8:35 a.m. – 12:00 p.m. ECSE: AM Classes Only, No PM Classes

MARCH 1

Spring Craft Show

Fraser High School, 10:00 a.m. - 4:00 p.m.

MARCH 3

Elementary First Day of Third Trimester

MARCH 5

Elementary Report Cards Distributed

MARCH 6

Elementary Half Day Conferences

8:35 a.m. - 12:00 p.m.

Afternoon Conferences: 1:00 – 3:30 p.m. Evening Conferences: 4:30 – 7:30 p.m.

MARCH 6

ECSE PM Only, No ECSE AM Classes

MARCH 10

School Board Meeting Idea Lab, 7:00 p.m.

MARCH 10

Salk Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

MARCH 1

Emerson Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

MARCH 12

Disney Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

MARCH 13

Elementary Open House

Salk Elementary, 6:00 - 7:00 p.m.

MARCH 13

RMS Half Day Conferences

8:05 - 11:35 a.m.

Afternoon Conferences: 1:00 – 4:00 p.m. Evening Conferences: 5:00 – 8:00 p.m.

MARCH 14

RMS Early Release, Records

8:05 a.m. – 12:30 p.m.

MARCH 19

Eisenhower Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

MARCH 20

FHS Half Day Conferences

7:30 - 10:46 a.m.

Afternoon Conferences: 1:00 – 4:00 p.m. Evening Conferences: 5:00 – 8:00 p.m.

MARCH 24 - 28

Spring Break

MARCH 31

School Resumes





Thursday, Feb. 6, 2025 – 7 PM Friday, Feb. 7, 2025 – 7 PM Saturday, Feb. 8, 2025 – 1 PM

Tickets www.fraserperformingarts.org

> Fraser Performing Arts Center Fraser High School 34270 Garfield Rd. Fraser, MI



Fraser Bands



8th Annual Mattress **Fundraiser**

@ the high school

Saturday, Feb. 15th, 2025, 10:00AM - 4:00PM

Savings on mattresses from top brands!

Twin Mattresses from \$259 | Full Mattresses from \$389 Queen Mattresses from \$459 | King Mattresses from \$599













Benefits Fraser Bands

- All sizes & firmness levels available
- **25+** styles on display
- Strand new with full factory warranties
- 🍑 Adjustable bases available

- Mattress protectors, premium pillows & more!
- **Output**Home delivery available
- **Output** All forms of payment accepted
- **Solution** Financing available



Fraser Bands Mattress Fundraiser

Free Sheets W/ Matt Purchase

Credit goes to: ___



Saturday, Feb. 15th, 2025, 10:00AM - 4:00PM @ the high school | cfsbeds.com Questions? Contact: mike.millard@cfsbeds.com



Winter Wellness Night

at Fraser High School

Garfield Side thru Auditorium Doors

Friday, February 21st

Elementary Students + Parents 5 pm-6:45 pm High School/Middle School Students 7 pm- 8:45 pm

Activities:

Cookies and Hot Cocoa

Therapy Dogs

Self Care Activities

Calming Room

Massage Therapy

Face Painting

Excerise -Pound Class

Restorative Practices

Magician

Community Partners attending:

CARE of Southeast Michigan
Family Youth Intervention
All Things Possible Wellness Center
Irene's School of Massage
Flourishing Lives

A Night of FREE Fun!

Sponsored By: Be Nice





20% OF FOOD SALES* BACK TO

FRASER HIGH SCHOOL CLASS OF 2025 SENIOR ALL NIGHT PARTY

Show this flyer or simply mention the fundraiser to your server to have your sales counted.

FUNDRAISER DETAILS

32051 Gratiot, Roseville, MI 48066 February 27, 2025*

If ordering online, please follow these instructions:

- Start your order at order.redrobin.com and select the restaurant above.
- 2 In the menu, go to the category labeled "Fundraisers (To-Go Only)" and click on that item.
- 3 Click the "add" button, and then "add to bag."
- 4 Add your meal items and check out.
- Arrive at Red Robin, come in, say hi, grab your food and be on your way! If your location has curbside pick-up, we can bring it to your car too!

*Fundraiser during restaurant operating hours. Visit redrobin.com and find this location to view hours.

Donation based on all eligible net dine-in and to-go food sales only. Excludes sales from catering (at select locations), 3rd party ordering and delivery sites, alcohol, gift cards, retail, tax and gratuity. Offer void if flyer is distributed in or near the restaurant during fundraiser day & hours.







